

اسم الطالب :

الرقم الجامعي :

التاريخ :

### توصيف المقررات Courses Description

#### المقررات الاختيارية

قسم: متطلبات الجامعة				
اسم المقرر	اللغة الإنكليزية (3)		رمز المقرر	REQU-3-02
الساعات المعتمدة	نظري = 2 عملي = 0		المتطلب السابق	اللغة الإنكليزية (2)
			المستوى المقترح للمقرر: -	السنة الدراسية: -
طريقة التدريس		<p>Leaner-centered, communicative approach. Students are considered the centre of an open, communicative and supportive classroom where students' autonomy is a major goal. These could be realized through focusing on group work, pair work, individual work and general classroom discussions, which encourage student/teacher and student(s)/student(s) interactions.</p>		
الكتاب المرجعي للمقرر		<p>المرجع المعتمد:</p> <ul style="list-style-type: none"> <li>- Textbook: Dellar, H. &amp; Walkley, A. (2010)</li> <li>- Upper-Intermediate Outcomes: Real English for the Real World.</li> <li>- Heinle Cengage Learning. (It includes student's book and work book)</li> </ul> <p>المرجع الإضافي:</p> <ul style="list-style-type: none"> <li>- Supplementary materials: Dignen, S. &amp; Villiers, G. (2010)</li> <li>- The Outcomes Vocabulary Builder. Heinle Cengage Learning.</li> <li>- Dale, P. &amp; Wolf, J. (2006) Speech Communication Made Simple.</li> <li>- Longman</li> </ul>		
طريقة الإمتحان		First Quiz: MCQ Questions		10
		Essay writing	5	10
		Oral presentation	5	
		Final Exam: MCQ Qs that cover the the four English skills		80
		Total		100

<p><b>المعرفة والفهم Knowledge and understanding</b></p> <p>Students will be able to: Show and describe town/city's , people, places such as parks and rides while incorporating non-defining relative clauses and the future tense. Talk about objects and what their purpose is while using indirect questions. Talk about how free time is spent, fitness rating, and lucky escape from adventures. Focus on incorporating present perfect simple and continuous.</p>	<p>المخرجات التعليمية</p>
<p><b>المهارات الذهنية Intellectual skills</b></p> <p>Students will be able to Give opinions on cultural issues while focusing on adjectives and adverbs. Discuss places and dealing with problems at places visited. Discuss weather, animals, plants and natural disasters using the narrative tense. Discuss working life, give presentations, in addition to expressing feelings about the future using conditionals with past and present tenses.</p>	
<p><b>المهارات المهنية والعملية Professional and Practical</b></p> <p>Students will be able to: Describe communication between people, how events are celebrated. Use descriptive literary language to explain problems in formal settings, express apologies and regret. Conduct researches about different social and academic issues. Exchange information and ideas with people of the target language, achieve a wider and deeper understanding of the way of life and forms of thoughts of other people</p>	
<p><b>المهارات العامة والقابلة للانتقال General and transferable skill</b></p> <p>Students will be more independent and have the ability to: research and collect information from different resources. Maintain conversations about a range of topics. Give approximate meanings and link ideas more clearly by revising linking words and reporting verbs. Use formal proper communication with business contacts and on the phone. All these skills empower students to interact actively with others through team group work and team work.</p>	
<p>The module is delivered through units with the following titles: Entertainment, Sightseeing, Things You Need, Society, Sports and Interests, Accommodation, Nature, Law and Order, Careers and Studying, Transport, Health, and Socializing.</p>	<p>مفردات المنهاج</p>